

Nabagram Amar Chand Kundu College

(Govt. aided & affiliated to the University of Kalyani)

Nabagram * Murshidabad * Pin – 742184

Website: www.nabagramackcollege.in or www.nackconline.com

* Phone: 9907464847 * Email: nackcollege@yahoo.com

CO and PO Attainment: Department of Education

Programme Assessment Committee

Sr. No.	Name	Designation
1	Abhijit Bhattacharyya	Teacher-in-Charge
2	Akhtar Hossain	IQAC Co-Ordinator & HOD, Education
3	Tanmoy Dutta	NAAC CO-Ordinator

Identification of Slow and Advanced Learners and Remedial Measures

The department has organized regular meetings to discuss issues related to curriculum implementation and student-centric measures for improving outcomes. We've analyzed internal assessments and end-semester results to identify both slow and advanced learners. To support our students, we've arranged remedial and tutorial classes along with providing study materials.

Feedback analysis

Academic Session 2018-2019:

The student feedback analysis report reflects the students' views on the delivery of the curriculum and related issues. While the students are generally satisfied, there are areas for improvement in the following sectors: Teachers should aim to complete the syllabus well in advance of the end-semester examination and should provide study materials. Additionally, the department has arranged remedial classes, which have proven to be very helpful for the students.

Academic Session 2019-2020:

The academic session came to an abrupt end due to the COVID-19 pandemic, leading to the sudden closure of classes after the third week of March. Final semester students faced challenges due to the lack of in-person classes and the anxiety caused by the lockdown. Despite these difficulties, teachers made efforts to reach out to students through online platforms, but it was not entirely adequate.

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Academic Session 2020-21:

This session was completely affected by the COVID-19 pandemic. The entire session was conducted online. The lack of mobile and internet facilities, as well as poor network coverage in rural areas, greatly affected the classes. However, our teachers managed to overcome this issue with flexible scheduling and class time. Despite not having direct contact, teachers established one-to-one contact with the students through WhatsApp and used all sorts of online tools to help the students with their studies. This dedication is reflected in the results as well as in the feedback received.

Academic Session 2021-2022:

The first half of the academic session was also affected by the COVID-19 pandemic and intermittent lockdowns. The teachers followed a hybrid model, and students are mostly happy with the efforts of the department. Despite that, remedial classes were arranged.

Academic Session 2022-23:

Although the student feedback was satisfactory, the end-semester result was not up to the mark due to several reasons. The pandemic led to a shortened academic calendar and separate end-semester examinations held at different times, disrupting the normal classes. Additionally, the extended lockdown affected students' usual reading and writing habits. These factors contributed to the unsatisfactory results. The department attempted to arrange remedial classes, but not all issues could be resolved due to the shortage of calendar days.

Attainment of Course Outcome

Based on the feedback analysis and discussions of the Programme Assessment Committee we have concluded the following:

1. We have achieved a satisfactory level of course outcomes for the core subjects and other discipline-specific subjects in the syllabus. However, there have been issues related to covering the syllabus due to the shortened academic calendar after the COVID-19 pandemic.

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2. The pandemic-induced lockdown disrupted the academic calendar and caused irregular scheduling. Lack of online facilities in rural areas, especially among economically weaker sections where our students reside, hindered the proper teaching-learning process. Despite these challenges, our department has achieved an excellent level of course outcomes.
3. The post-COVID-19 lockdown period was even more affected due to the lack of reading and writing habits in physical mode, along with mental trauma. As a result, the level of attainment was poor for the 2022-20233 academic session.
4. Efforts are underway to arrange psychological counseling, cultural and sporting events to improve mental health, and remedial classes to enhance academic outcomes.

Attainment of Programme Outcome

1. Students from our department are frequently getting selected in MA and other professional courses.
2. This program provides a comprehensive understanding of the education system and its development with time. It equips students to acquire skills for better teaching-learning-based jobs.
3. Additionally, we have introduced optional certificate courses to complement the regular curriculum and strengthen knowledge in the field.
4. We also offer guidance for students interested in pursuing higher education, and we have witnessed an increase in the number of students pursuing M.A. and other professional courses after completing their B.A. (Hons) over the years.

Roadmap to Achieve Better Attainment of CO and PO in Coming Years

Based on our achievements in CO-PO attainment and the areas where we can improve, a roadmap is laid down to enhance and achieve more.

1. Starting from the next session, we plan to conduct more special lectures by experts from our MOU partner institutes.

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2. We have also planned to organize a regular student seminar and state-level or international-level seminars.
3. Furthermore, we aim to provide more special coaching classes for advanced learners to help them excel in qualifying SSC/NET/SET or equivalent examinations.
4. Additional remedial classes in all courses for slow learners or as per demand.
5. Additionally, we will adopt different modes of assessments such as (i) written examination, (ii) Viva-voce, (iii) Assignment submission, (iv) project submission, (v) quiz and (vi) extempore speech etc. to make continuous assessment more attractive to students and enhance their skills.
6. We plan to arrange regular visits to places of educational hubs on holidays.