

# Nabagram Amar Chand Kundu College

(Govt. aided & affiliated to the University of Kalyani)

Nabagram \* Murshidabad \* Pin – 742184

Website: [www.nabagramackcollege.in](http://www.nabagramackcollege.in) or [www.nackconline.com](http://www.nackconline.com)

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## **CO and PO Attainment: Department of Bengali**

### **Programme Assessment Committee**

Sr. No.	Name	Designation
1	Abhijit Bhattacharyya	Teacher-in-Charge
2	Akhtar Hossain	IQAC Co-Ordinator
3	Sikha Roy	HOD

### **Academic session 2018-2019**

The findings of the departmental meetings analyzing the internal assessment results and various end-semester results slow learners were identified. The department organized remedial classes for the slow learners.

#### **Feedback analysis**

#### **2018-2019**

The student feedback analysis report reflects the students' views on the curriculum's delivery aspects and related issues. Although the students are overall satisfied there are scope of improvement on the following sectors: Teachers must try to finish the syllabus well in advance before the end-semester examination and should try to provide study materials. In addition, the department have arranged remedial classes which was proved to be very helpful for the students.

#### **2019-2020**

The academic session came to an abrupt end due to the COVID-19 pandemic, leading to the sudden closure of classes after the third week of March. Final semester students faced challenges due to the lack of in-person classes and the anxiety caused by the lockdown. Despite these difficulties, teachers made efforts to reach out to students through online platforms, but it was not entirely adequate.

#### **2020-2021**

This session was completely affected by the COVID-19 pandemic. The entire session was conducted online. The lack of mobile and internet facilities, as well as poor network coverage in rural areas, greatly affected the classes. However, our teachers managed to overcome this issue with flexible scheduling and class time. Despite not having direct contact, teachers established one-to-one contact with the students through WhatsApp and used all sorts of online tools to help the students with their studies. This dedication is reflected in the results as well as in the feedback received.

#### **2021-2022:**

The first half of the academic session was also affected by the COVID-19 pandemic and intermittent lockdowns. The teachers followed a hybrid model, and students are mostly happy with the efforts of the department. Despite that, remedial classes were arranged.

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**2022-2023**

Although the student feedback was satisfactory, the end-semester result was not up to the mark due to several reasons. The pandemic led to a shortened academic calendar and separate end-semester examinations held at different times, disrupting the normal classes. Additionally, the extended lockdown affected students' usual reading and writing habits. These factors contributed to the unsatisfactory results. The department attempted to arrange remedial classes, but not all issues could be resolved due to the shortage of calendar days.

## **Attainment of Course Outcome**

Based on the feedback analysis and discussions of the Programme Assessment Committee we have concluded the following:

1. We have almost achieved the course outcome for the core course subjects and other discipline-specific subjects regarding the syllabus.
2. There are issues related to coverage of syllabus due to the shortage of periods for a very small academic calendar year.
3. There was a lack of clarity in some papers in the syllabus of the University, sometimes changes were made during the middle of the term by the University during the pandemic period and because of these sudden changes, the students suffered a lot.
4. Despite all the obstacles, we tried to achieve almost eighty per cent of the target outcome regarding the course outcome.

## **Attainment of Programme Outcome**

a. Knowledge of the evolution of literature and culture from ancient times to recent times helps students to understand the relationship between time and literature. As a result, they have a deep understanding of literary reading and literary criticism. It enables them to analyse and interpret the chemistry of culture and literature and society in texts.

b. This programme imparts a profound understanding in Bengali Language through the various stages of evolution and transformation in different perspectives. Students are then able to identify the patterns of linguistic changes and can detect the theoretical specialization of language in literary body.

c. Students of language are always inspired and encouraged to develop their writing and analytical and speaking skills. The communicative skills enable them to involve at a variety of literary works including research-oriented works.

d. Students are learned the norms and ethics of publication and data collection. e. In last six seven years several students qualified NET/SET Examination. f. Several students are admitted in Ph.D. programme. g. Maximum students of the department go for M.A. after completing B.A.(H) at various state universities through competitive examinations or undergraduate marks. h. After Graduation, students of Bengali will also be immensely suited for creative enterprises such as film, theatre, script-writing, editing and so on. From all these above-mentioned points, it is very clear that we have attained the outcome of BENGALI(H) programme.

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Setting Target of more Attainment of CO and PO

- a. From next session, we are planning to conduct some special lectures on SEC papers.
- b. We have planned to conduct a seminar.
- c. More special coaching classes for advance learners so that they could be the flag bearer of the department in terms of qualifying SSC/NET/SET or equivalent examinations.
- d. More remedial classes in all courses for the slow learners or for all (as per demand)
- e. Arranging several class tests on each small topic apart from regular internal assessment.
- f. To enlarge sufficient space for folk-archive. To introduce regular post graduate course.
- g. Setting up of a Language Lab. for the study of Comparative Linguistics in collaboration with English Department.
- h. To arrange for regular film shows related to the prescribed texts in the syllabus.
- i. To organise regular visits to places of literary interest and historical importance are arranged by the department frequently on holidays.